



UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF HUMAN SCIENCES**

To be considered for a position applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

All applicants must attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants (from academic and non academic positions) and internal applicants (from non academic positions) – Describe how you intend to approach their teaching by taking into account the information in the following policies/document:

- Unisa’s Tuition Policy
- Unisa’s Open Distance Learning Policy
- Unisa’s Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

All these Policies and ODL Pedagogy document of UNISA can be accessed on the web using a search engine.

Option B: Internal applicants (from academic positions) –

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which the applicant has, or would, use an electronic learning platform for teaching
- Their pass success rates in the courses the applicant teaches and the applicant’s plans to increase or maintain these rates
- A peer and student evaluation of the applicant’s teaching
- The applicant’s involvement in and provision of learner support to students

The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

POSITION	PROFESSOR
1. QUALIFICATIONS	As per post specifications
2. EXPERIENCE	As per post specifications
3. REQUIREMENTS	

<i>APPLICANTS NOT IN ACADEMIC POSITIONS</i>	<i>APPLICANTS IN ACADEMIC POSITIONS - HIGHER EDUCATION INSTITUTES (HEIs)</i>
3.1 TUITION	
<ul style="list-style-type: none"> • Must have related working experience 	<ul style="list-style-type: none"> • Must have teaching experience • Must have supervised Master’s or doctoral candidates to completion • Evidence that they have produced satisfactory student pass rates in the past two years of employment at their institution
3.2 RESEARCH	

APPLICANTS NOT IN ACADEMIC POSITIONS	APPLICANTS IN ACADEMIC POSITIONS - HIGHER EDUCATION INSTITUTES (HEIs)
<ul style="list-style-type: none"> • Demonstrated potential to engage in research • Qualification plus accredited research outputs or research reports or supervision of post graduate students or any other research activity providing proof of potential to do research. 	<ul style="list-style-type: none"> • Produced the number of research outputs as provided for in the Research Policy of UNISA or rated as a researcher by the NRF
3.3 COMMUNITY ENGAGEMENT	
<ul style="list-style-type: none"> • Commitment to participate in community engagement and outreach 	<ul style="list-style-type: none"> • Must have taken a leadership role in a community engagement project and must have produced evidence (academic or non-academic articles, radio, curricula etc.) of the impact of the engagement
3.4 ACADEMIC CITIZENSHIP	
<ul style="list-style-type: none"> • Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations • Evidence of membership of at least one relevant professional body or learned society. 	<ul style="list-style-type: none"> • Extensive evidence of a high degree of involvement in departmental, school, college and University committees including task teams and voluntary associations. • Significant evidence of involvement in the national wider academic community and professional associations.
3.5 KNOWLEDGE, SKILLS AND CAPABILITIES (All Applicants)	
<ul style="list-style-type: none"> • Computer literate in software programmes that are relevant for teaching and research • Problem finding thought that could be applied in identifying research problems in the discipline • Problem solving abilities • Abstract thought • Logical and critical thinking • Excellent analysing, synthesizing and conceptualizing abilities • Leadership and management skills • Excellent speaking, writing and reading skills in English • Excellent social skills • Excellent presentation skills 	
4. DUTIES	
<ul style="list-style-type: none"> • Oversees that colleagues keep up to date with national and international trends in their discipline • Oversees the development of curricula that will support the Programme Qualification Mix (PQM) of the College and will contribute towards student gradueness • Oversees the implementation of the ODL tuition delivery model • Teaches postgraduate papers/modules • Supervises Master and Doctoral students • Provides leadership in planning, organisation, and implementing processes and structures to improve supervision of postgraduate students • Examines Master's and Doctoral students' dissertations and theses • Ensures compliance with the College's Service Charter • Conducts research that could be discipline, field, and/or subject specific in order to produce at least five accredit research outputs in a period of three years, thereby enhancing the University's standing as a research institute of international repute • Determines own developmental path to become a National Research Foundation (NRF) rated scientist • Mentors young upcoming researchers • Initiates and participates in reflective research projects and encourages integration into teaching and learning practices • Participates in curriculum related community engagement and/or research-related community engagement • Promotes ODL research • Participates voluntarily in University structures/committees on various levels • Provides general academic leadership and mentors academic colleagues in the discipline 	
5. RECOMMENDATIONS (All Applicants)	
<ul style="list-style-type: none"> • Teaching experience in an ODL environment • Any evidence of student or peer evaluation from previous/current institution • Involvement in the international wider academic community and professional associations • The completion of assessor training 	

POSITION	ASSOCIATE PROFESSOR
1. QUALIFICATIONS	As per post specifications
2. EXPERIENCE	As per post specifications
3. REQUIREMENTS	

APPLICANTS NOT IN ACADEMIC POSITIONS	APPLICANTS IN ACADEMIC POSITIONS - HIGHER EDUCATION INSTITUTES (HEIs)
3.3 TUITION	
<ul style="list-style-type: none"> • Must have related working experience 	<ul style="list-style-type: none"> • Must have teaching experience • Must have supervised Master's or doctoral candidates to completion • Evidence that they have produced satisfactory student pass rates in the past two years of employment at their institution
3.4 RESEARCH	
<ul style="list-style-type: none"> • Demonstrated potential to engage in research • Qualification plus accredited research outputs or research reports or supervision of post graduate students or any other research activity providing proof of potential to do research. 	<ul style="list-style-type: none"> • Produced the number of research outputs as provided for in the Research Policy of UNISA or rated as a researcher by the NRF
3.3 COMMUNITY ENGAGEMENT	
<ul style="list-style-type: none"> • Commitment to participate in community engagement and outreach 	<ul style="list-style-type: none"> • Must have taken a leadership role in a community engagement project and must have produced evidence (academic or non-academic articles, radio, curricula etc.) of the impact of the engagement
3.6 ACADEMIC CITIZENSHIP	
<ul style="list-style-type: none"> • Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations • Evidence of membership of at least one relevant professional body or learned society. 	<ul style="list-style-type: none"> • Extensive evidence of a high degree of involvement in departmental, school, college and University committees including task teams and voluntary associations. • Significant evidence of involvement in the national wider academic community and professional associations.
3.7 KNOWLEDGE, SKILLS AND CAPABILITIES (All Applicants)	
<ul style="list-style-type: none"> • Computer literate in software programmes that are relevant for teaching and research • Problem finding thought that could be applied in identifying research problems in the discipline • Problem solving abilities • Abstract thought • Logical and critical thinking • Excellent analysing, synthesizing and conceptualizing abilities • Leadership and management skills • Excellent speaking, writing and reading skills in English • Excellent social skills • Excellent presentation skills 	
4. DUTIES	
<ul style="list-style-type: none"> • Develops curricula that will support the Programme Qualification Mix (PQM) of the College and will contribute towards student graduateness • Quality assures tutorial material by adhering to quality standards regarding the design, content and publishing requirements for UNISA's tutorial material • Teaches undergraduate and mostly postgraduate modules • Evaluates tutorial material of colleagues and oversees that it is improved • Acts as module leader or course coordinator • Supervises/promotes Master and Doctoral students • Examines Master's and Doctoral students' dissertations and theses • Ensures compliance with the College's Service Charter • Conducts research that could be discipline, field, and/or subject specific in order to produce at least four accredited research outputs in a period of three years, thereby enhancing the University's standing as a research institute of international repute • Determines own developmental path to become a National Research Foundation (NRF) rated scientist • Mentors young upcoming researchers • Peer reviews articles and books • Participates in curriculum related community engagement and/or research-related community engagement • Promotes ODL research • Participates voluntarily in University structures/committees on various levels • Is involved with professional, national and international bodies/boards that are related to his/her discipline expertise 	
5. RECOMMENDATIONS (All Applicants)	
<ul style="list-style-type: none"> • Teaching experience in an ODL environment • Any evidence of student or peer evaluation from previous/current institution • Involvement in the international wider academic community and professional associations • The completion of assessor training 	

POSITION	SENIOR LECTURER
1. QUALIFICATIONS	As per post specifications
2. EXPERIENCE	As per post specifications
3. REQUIREMENTS	

<i>APPLICANTS NOT IN ACADEMIC POSITIONS</i>	<i>APPLICANTS IN ACADEMIC POSITIONS - HIGHER EDUCATION INSTITUTES (HEIs)</i>
3.1 TUITION	
<ul style="list-style-type: none"> Must have related working experience 	<ul style="list-style-type: none"> Must have teaching experience Evidence that they have produced satisfactory student pass rates in the past two years of employment at their institution Experience in teaching postgraduate courses or postgraduate project leadership
3.2 RESEARCH	
<ul style="list-style-type: none"> Demonstrated potential to engage in research Qualification plus registration for qualification at next level 	<ul style="list-style-type: none"> Demonstrated potential to engage in research Qualification plus registration for qualification at next level
3.3 COMMUNITY ENGAGEMENT	
<ul style="list-style-type: none"> Commitment to participate in community engagement and outreach 	<ul style="list-style-type: none"> Must have been active in at least one community engagement project (evidence from project leader of the involvement)
3.3 ACADEMIC CITIZENSHIP	
<ul style="list-style-type: none"> Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations 	<ul style="list-style-type: none"> Evidence of a significant involvement in departmental, school, college and University committees including task teams and voluntary associations.
3.4 KNOWLEDGE, SKILLS AND CAPABILITIES (All Applicants)	
<ul style="list-style-type: none"> Computer literate in software programmes that are relevant for teaching and research Excellent speaking, writing and reading skills in English Excellent social skills Excellent presentation skills Good achievement motivation 	
4 DUTIES	
<ul style="list-style-type: none"> Develops curricula that will support the Programme Qualification Mix (PQM) of the College and will contribute towards student graduateness Compiles tutorial material by incorporating current trends in the discipline into tutorial material Quality assures tutorial material by adhering to quality standards regarding the design, content and publishing requirements for UNISA's tutorial material Teaches undergraduate and postgraduate modules/courses Sets assignments and examination papers (formative, as well as summative assessment) Acts as module leader or course coordinator Supervises/promotes Master students Conducts discussion classes, group visits and lectures Ensures compliance with the College's Service Charter Conducts research that could be discipline, field, and/or subject specific in order to produce at least three accredited research outputs in a period of three years, thereby enhancing the University's standing as a research institute of international repute Determines own developmental path to become a National Research Foundation (NRF) rated scientist Mentors young upcoming researchers Peer reviews articles and books Participates in curriculum related community engagement and/or research-related community engagement Promotes ODL research Participates voluntarily in University structures/committees on various levels Is involved with professional, national and international bodies/boards that are related to his/her discipline expertise 	
5 RECOMMENDATIONS (All Applicants)	
<ul style="list-style-type: none"> Teaching experience in an ODL environment Any evidence of student or peer evaluation from previous/current institution Involvement with national professional bodies shall be a recommendation The completion of assessor training 	

POSITION	LECTURER
1. QUALIFICATIONS	As per post specifications
2. EXPERIENCE	As per post specifications
3. REQUIREMENTS	

<i>APPLICANTS NOT IN ACADEMIC POSITIONS</i>	<i>APPLICANTS IN ACADEMIC POSITIONS - HIGHER EDUCATION INSTITUTES (HEIs)</i>
3.1 TUITION	
<ul style="list-style-type: none"> • Must have related working experience 	<ul style="list-style-type: none"> • Must have teaching experience
3.2 RESEARCH	
<ul style="list-style-type: none"> • Demonstrated potential to engage in research • Qualification plus registration for qualification at next level 	<ul style="list-style-type: none"> • Demonstrated potential to engage in research • Qualification plus registration for qualification at next level
3.3 COMMUNITY ENGAGEMENT	
<ul style="list-style-type: none"> • Commitment to participate in community engagement and outreach 	<ul style="list-style-type: none"> • Commitment to participate in community engagement and outreach
3.4 ACADEMIC CITIZENSHIP	
<ul style="list-style-type: none"> • Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations 	<ul style="list-style-type: none"> • Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations
3.5 KNOWLEDGE, SKILLS AND CAPABILITIES (All Applicants)	
<ul style="list-style-type: none"> • Computer literate in software programmes that are relevant for teaching and research • Excellent speaking, writing and reading skills in English • Excellent social skills • Excellent presentation skills • Good achievement motivation 	
4 DUTIES	
<ul style="list-style-type: none"> • Develops and revises curricula in which he/she is involved that will support the Programme Qualification Mix (PQM) of the College and will contribute towards student graduateness • Designs, teaches, and revises modules up to and including NQF Level 8, by applying UNISA's Open-Distance-Learning Model • Compiles tutorial material by incorporating current trends in the discipline into tutorial material • Quality assures tutorial material by adhering to quality standards regarding the design, content and publishing requirements for UNISA's tutorial material • Teaches undergraduate and postgraduate modules/courses • Sets assignments and examination papers (formative, as well as summative assessment) • Assesses students' assignments and examination papers • Conducts discussion classes, group visits and lectures • Provides student support by responding to their queries - telephonic, email, letters, faxes and consultations, as well as by utilising myUNISA, and providing detailed comments on their assignments • Ensures that accurate records of assignment marks, examination papers, work completed, etc. are kept • Ensures compliance with the College's Service Charter • Conducts research that could be discipline, field, and/or subject specific in order to produce at least two accredited research outputs in a period of three years, thereby enhancing the University's standing as a research institute of international repute • Participates and assists with the arrangement and organisation of conferences, research colloquiums, workshops, and seminars in order to enhance research and discipline knowledge • Determines own developmental path to become a National Research Foundation (NRF) rated scientist • Participates actively in College and School research colloquiums and seminars by doing presentations based on own research and discipline knowledge • Participates in curriculum related community engagement and/or research-related community engagement • Promotes ODL research • Participates actively in departmental and school activities • Is involved with professional, national and international bodies/boards that are related to his/her discipline expertise 	
5 RECOMMENDATIONS (All Applicants)	
<ul style="list-style-type: none"> • Teaching experience in an ODL environment • Any evidence of student or peer evaluation from previous/current institution 	

POSITION	JUNIOR LECTURER
4. QUALIFICATIONS	As per post specifications
5. EXPERIENCE	As per post specifications
6. REQUIREMENTS	

<i>APPLICANTS NOT IN ACADEMIC POSITIONS</i>	<i>APPLICANTS IN ACADEMIC POSITIONS - HIGHER EDUCATION INSTITUTES (HEIs)</i>
3.3 TUITION	
<ul style="list-style-type: none"> • Must have related working experience 	<ul style="list-style-type: none"> • Must have teaching experience
3.4 RESEARCH	
<ul style="list-style-type: none"> • Demonstrated potential to engage in research 	<ul style="list-style-type: none"> • Demonstrated potential to engage in research
3.3 COMMUNITY ENGAGEMENT	
<ul style="list-style-type: none"> • Commitment to participate in community engagement and outreach 	<ul style="list-style-type: none"> • Commitment to participate in community engagement and outreach
3.4 ACADEMIC CITIZENSHIP	
<ul style="list-style-type: none"> • Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations 	<ul style="list-style-type: none"> • Commitment to participate in departmental, school, college and University committees including task teams and voluntary associations
3.6 KNOWLEDGE, SKILLS AND CAPABILITIES (All Applicants)	
<ul style="list-style-type: none"> • Computer literate in software programmers that are relevant for teaching and research • Excellent speaking, writing and reading skills in English • Excellent social skills • Excellent presentation skills • Good achievement motivation 	
6 DUTIES	
<ul style="list-style-type: none"> • Teaches modules up to and including NQF Level 8, by applying UNISA's Open-Distance-Learning Model • Compiles tutorial material by incorporating current trends in the discipline into tutorial material • Quality assures tutorial material by adhering to quality standards regarding the design, content and publishing requirements for UNISA's tutorial material • Sets assignments and examination papers (formative, as well as summative assessment) • Assesses students' assignments and examination papers • Conducts discussion classes, group visits and lectures • Provides student support by responding to their queries - telephonic, email, letters, faxes and consultations, as well as by utilising myUNISA, and providing detailed comments on their assignments • Ensures that accurate records of assignment marks, examination papers, work completed, etc. are kept • Ensures compliance with the College's Service Charter • Conducts research that could be discipline, field, and/or subject specific in order to produce at least one accredited research output in a period of three years, thereby enhancing the University's standing as a research institute of international repute • Participates and assists with the arrangement and organisation of conferences, research colloquiums, workshops, and seminars in order to enhance research and discipline knowledge • Determines own developmental path to become a National Research Foundation (NRF) rated scientist • Participates actively in College and School research colloquiums and seminars by doing presentations based on own research and discipline knowledge • Participates in curriculum related community engagement and/or research-related community engagement • Promotes ODL research • Participates actively in departmental and school activities • Is involved with professional, national and international bodies/boards that are related to his/her discipline expertise 	
7 RECOMMENDATIONS (All Applicants)	
<ul style="list-style-type: none"> • Teaching experience in an ODL environment • Any evidence of student or peer evaluation from previous/current institution 	

The following positions exist in the various the departments:

DEPARTMENT OF AFRICAN LANGUAGES

MUCKLENEUK (PRETORIA)

Associate Professor / Senior Lecturer (X1): isiXhosa (IRC3588)

Post specific requirements for Associate Professor:

- A Doctorate or equivalent NQF level 10 in African Languages (with specialisation in isiXhosa linguistics and/or literature)
- Excellent communication skills (both verbal and written) in the language of specialisation
- Five (5) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Six (6) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research and published (non-academic)
- Experience of supervision of master's and doctoral students

Recommendation:

- Experience in the development of course material

Post specific requirements for Senior Lecturer:

- A Doctorate or equivalent NQF level 10 in African Languages (with specialisation in isiXhosa linguistics and/or literature)
- Excellent communication skills (both verbal and written) in the language of specialisation
- Three (3) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)

Recommendation:

- Experience in the development of course material

DEPARTMENT OF AFRIKAANS AND THEORY OF LITERATURE

MUCKLENEUK (PRETORIA)

Junior Lecturer (X1): Afrikaans Literature or Theory of Literature (IRC3589)

Post specific requirements for Junior Lecturer:

- An honours degree or equivalent NQF level 8 in Afrikaans Literature or Theory of Literature with a specific focus on Afrikaans Literature
- The ability to teach a variety of genres (Afrikaans Literature)

Recommendation:

- Experience in curriculum design and online learning

DEPARTMENT OF ANTHROPOLOGY AND ARCHAEOLOGY

MUCKLENEUK (PRETORIA)

Associate Professor / Senior Lecturer (X1): Anthropology (IRC3590)

Post specific requirements for Associate Professor:

- A doctoral degree or equivalent NQF level 10 in Anthropology

- Five (5) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Six (6) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research and published (non-academic)
- Experience of supervision of master's and doctoral students

Recommendations:

- Openness towards teaching and learning through e-learning and a student centred approach
- Scholarship in any of the three following areas - theoretical anthropology OR digital anthropology OR environmental anthropology. Scholars who are conversant with the idea of world anthropologies are particularly encouraged
- A desire for public engagement beyond the academic confines of the university

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 in Anthropology
- Three (3) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)

Recommendations:

- Openness towards teaching and learning through e-learning and a student centred approach
- Scholarship in any of the three following areas - theoretical anthropology OR digital anthropology OR environmental anthropology. Scholars who are conversant with the idea of world anthropologies are particularly encouraged
- A desire for public engagement beyond the academic confines of the university

DEPARTMENT OF BIBLICAL & ANCIENT STUDIES

MUCKLENEUK (PRETORIA)

Lecturer (X1): Classics (IRC3611)

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 in Ancient History OR Classical Culture / Studies AND a Major (3rd level) in either Ancient Greek or Latin or both
- A proven track record of subsidy-earning research outputs OR demonstrated potential to engage in research
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline

DEPARTMENT OF COMMUNICATION SCIENCE

MUCKLENEUK (PRETORIA)

Lecturer (X1): Organisational Communication / Public Relations (IRC3612)

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 in Communication Science (Organisational Communication / Public Relations)
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline
- Demonstrated potential to engage in research

Recommendation:

- A proven ability to write well and to be able to demonstrate ability to develop study material

Junior Lecturer (X2) Organisational Communication / Public Relations (IRC3613)

Post specific requirements for Junior Lecturer:

- An honours degree or equivalent NQF level 8 in Communication Science (Organisational Communication / Public Relations)
- Good theoretical knowledge of the discipline

Recommendations:

- A proven ability to write well and to be able to demonstrate ability to develop study material
- Teaching experience will be an advantage

Junior Lecturer (X1) Media Studies (IRC3615)

Post specific requirements for Junior Lecturer:

- An honours degree or equivalent NQF level 8 in Communication Science (Media Studies)
- Good theoretical knowledge of the discipline

Recommendations:

- A proven ability to write well and to be able to demonstrate ability to develop study material will be an advantage
- Teaching experience will be an advantage

DEPARTMENT OF ENGLISH STUDIES

MUCKLENEUK (PRETORIA)

Lecturer (x1): (IRC3616)

This position exists in one of the following critical fields:

**English Language OR
Applied English Language Studies OR
Applied Linguistics (in the field of English) OR
Language in Education (in the field of English)**

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline
- Demonstrated potential to engage in research

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment

Associate Professor / Senior Lecturer (x1) (IRC3617)

This position exists in one of the following critical fields:

**English Language OR
Applied English Language Studies OR
Applied Linguistics (in the field of English) OR
Language in Education (in the field of English)**

Post specific requirements for Associate Professor:

- A doctoral degree or equivalent NQF level 10 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- Five (5) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Six (6) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research and published (non-academic)

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment
- Experience of supervision of master's and doctoral students

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- Four (4) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years
- Willingness to participate in community engagement and outreach

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment
- Experience of supervision of master's and doctoral students

Senior Lecturer / Lecturer (x1) (IRC3618)

This position exists in one of the following critical fields:

**English Language OR
Applied English Language Studies OR
Applied Linguistics (in the field of English) OR
Language in Education (in the field of English)**

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- Four (4) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline
- Demonstrated potential to engage in research

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment

Lecturer / Junior Lecturer (x2): (IRC3619)

This position exists in one of the following critical fields:

**English Language OR
Applied English Language Studies OR
Applied Linguistics (in the field of English) OR
Language in Education (in the field of English)**

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline
- Demonstrated potential to engage in research

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment

Post specific requirements for Junior Lecturer:

- A honours degree or equivalent NQF level 8 qualification in English Language or in Applied Linguistics or in one of the fields mentioned above
- Good theoretical knowledge of the discipline

Recommendations:

- Candidates must have taken English at undergraduate level
- An English Language teacher's qualification and / or experience in English Language teaching will be an added advantage for consideration for appointment

DEPARTMENT OF HEALTH STUDIES

MUCKLENEUK (PRETORIA)

Professor (x1): Public Health (IRC3631)

Post specific requirements for Professor:

- A doctoral degree or equivalent NQF level 10 qualification in Public Health related sciences
- Good theoretical knowledge of the discipline of Public Health
- Seven (7) subsidy earning research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research and published (non-academic)
- Proven success with supervision of master's and doctoral students

Recommendation:

- Experience in Biostatistics

Senior Lecturer (x1): Community Health (IRC3634)

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 qualification in Community Health related sciences
- Good theoretical knowledge and practical experience in the field of National Health priorities
- Community Health Nursing Science at post basic level
- Registration with the South African Nursing Council as a registered nurse

Recommendation:

- Experience in supervision of post graduate students

DEPARTMENT OF HISTORY

MUCKLENEUK (PRETORIA)

Senior Lecturer (x1) (IRC3635)

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 qualification in History
- Ability to teach South African, African and World History
- Three (3) year teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)
- Registration with a professional organisation

Recommendation:

- Experience of supervision of postgraduate students

Lecturer (x1) (IRC3636)

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 qualification in History
- Ability to teach South African, African and World History
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline
- Demonstrated potential to engage in research
- Registration with a professional organisation

DEPARTMENT OF INFORMATION SCIENCE

MUCKLENEUK (PRETORIA)

Senior Lecturer (x2): Library and Information Science / Studies (IRC3637)

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 in a Library and Information Science discipline or related discipline
- Good knowledge of information organisation and retrieval, knowledge management or information technology especially as relating to library and information management
- Three (3) years teaching / work related experience
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)

Recommendations:

- Published articles in peer-reviewed journals or proceedings
- Papers read at conferences
- Knowledge of cataloguing and classification or subject organisation
- Experience of supervision of post graduate students especially at master's level
- Participation in professional associations
- Ability to develop tutorial material in the online environment

Lecturer (x2): Library and Information Science / Studies (IRC3652)

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 in a Library and Information Science discipline or related discipline
- Good knowledge of information organisation and retrieval, knowledge management or information technology especially as relating to library and information management
- One (1) year teaching / work related experience
- Demonstrated potential to engage in research

Recommendations:

- Registration of doctoral degree
- Knowledge of cataloguing and classification or subject organisation
- Participation in professional associations
- Papers read at conferences
- Ability to develop tutorial material in the online environment

DEPARTMENT OF PHILOSOPHY, PRACTICAL AND SYSTEMATIC THEOLOGY

MUCKLENEUK (PRETORIA)

Senior Lecturer (x1): Practical Theology (IRC3653)

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 in Practical Theology
- Three (3) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)

Recommendations:

- Experience of supervision of postgraduate students
- Expertise in pastoral care and counselling

Junior Lecturer (x3): Philosophy or Theological Ethics (IRC3654)

Post specific requirements for Junior Lecturer:

- An honours degree or equivalent NQF level 8 in Philosophy or Theological Ethics
- Good theoretical knowledge of the discipline

Recommendation:

- Teaching experience will be an advantage

DEPARTMENT OF POLITICAL SCIENCE

MUCKLENEUK (PRETORIA)

Associate Professor (x1): African Politics (IRC3655)

Post specific requirements for Associate Professor:

- A doctoral degree or equivalent NQF level 10 in African Politics OR in the Political Sciences
- Good theoretical knowledge in African Politics
- At least five (5) years teaching OR research experience
- Experience of supervision of master's and doctoral students
- Six (6) research outputs in the Political Sciences / African Politics in peer-reviewed accredited journals during the previous five (5) years (academic) OR demonstrated potential to engage in research and published (non-academic)

Recommendation:

- Expertise in the Political Economy of Africa / The politics of North Africa will be a strong recommendation

DEPARTMENT OF PSYCHOLOGY

MUCKLENEUK (PRETORIA)

Senior Lecturer (x3) (IRC3656)

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 in Psychology
- Three (3) years teaching / work related experience in one or more of the following fields: Psychological Assessment, Psychopathology, Clinical Psychology and / or Indigenous Psychology
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)
- Registration with the HPCSA Clinical / Counselling Psychologist
- Experience of supervision of postgraduate students

Lecturer (x6) (IRC3638)

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 in Psychology
- One (1) year teaching / work related experience in one or more of the following fields: Psychological Assessment, Psychopathology, Research Methodology and / or Social Psychology
- Good theoretical knowledge of the discipline
- Demonstrated potential to engage in research
- Registration with the HPCSA Clinical / Counselling / Research Psychologist

DEPARTMENT OF RELIGIOUS STUDIES & ARABIC

MUCKLENEUK (PRETORIA)

Senior Lecturer (x1) (IRC3639)

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 in Religious Studies (with specialization in Islam)
- Three (3) years teaching / work in Religious Studies (Islam)
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)
- Experience of supervision of postgraduate students

DEPARTMENT OF SOCIAL WORK

MUCKLENEUK (PRETORIA)

Professor (X2) (IRC3642)

Post specific requirements for Professor:

- A doctoral degree in Social Work
- Seven (7) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Seven (7) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research and published (non-academic)
- Proven success with supervision of master's and doctoral students
- Registration with the South African Council for Social Service Professions OR must be registered with a recognised professional body in country of origin

Associate Professor / Senior Lecturer (X3) (IRC3643)

Post specific requirements for Associate Professor:

- A doctoral degree in Social Work
- Five (5) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Six (6) research outputs during the previous five (5) years OR demonstrated potential to engage in research and published (non-academic)
- Experience of supervision of master's and doctoral students
- Registration with the Council for Social Service Professions OR must be registered with a recognised professional body in country of origin

Post specific requirements for Senior Lecturer:

- A doctoral degree or equivalent NQF level 10 in Social Work
- Three (3) years teaching / work related experience
- Good theoretical knowledge of the discipline
- Three (3) research outputs during the previous five (5) years (academic) OR demonstrated potential to engage in research (non-academic)
- Registration with the Council for Social Service Professions OR must be registered with a recognised professional body in country of origin
- Experience of supervision of master's and doctoral students

Lecturer (X1) (IRC3644)

Post specific requirements for Lecturer:

- A master's degree or equivalent NQF level 9 in Social Work
- One (1) year teaching / work related experience
- Good theoretical knowledge of the discipline

Recommendations:

- Knowledge of Play Therapy
- Demonstrated potential to engage in research
- Registration with the Council for Social Service Professions

Junior Lecturer (X1) (IRC3645)

Post specific requirements for Junior Lecturer:

- A four year degree or equivalent NAF level 8 in Social Work
- Knowledge of the discipline
- Registration with the Council for Social Service Professions

Recommendation:

- 1 year teaching / work related experience

Salary : Remuneration is commensurate with the seniority of the position
Assumption of duty : As soon as possible
Enquiries : Ms S Janssen (012) 429 8889
Ms SP Rahube (012) 429 6726
Closing Date : **19 June 2015** (Apply on I-recruitment before close of business at 16:00)

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 - Your application must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and certified copies (within the previous six months) of:
 - identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable);
 - all educational qualifications;
 - academic transcripts/records;
 - for academic positions a teaching statement; and
 - proof of SAQA verification of foreign qualifications (if applicable)
 - academic questionnaire
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of three contactable references must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
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- Unisa is not obliged to fill an advertised position
- Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation

We welcome applications from Persons with Disabilities



Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.